



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of ESEA Accountability, and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

**MeCAS Assessment Data 2012-2013:** Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2012 (Grade 3-8), spring of 2013 (High School), spring of 2013 (Alternate Assessment-Science), and spring of 2012 (Alternate Assessment-Reading and Mathematics).

**ESEA Accountability:** Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions approved in Maine’s ESEA Accountability waiver, which require, among other things, that each school makes progress toward meeting individualized improvement targets in reading and mathematics by the school year 2017-2018.

**Qualifications of Teachers:** Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

**National Assessment of Educational Progress (NAEP):** Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at [www.maine.gov/education/nclb/index.html](http://www.maine.gov/education/nclb/index.html) or by contacting the NCLB Clearinghouse at 624-6705.

# 2013-2014 NCLB Report Card

School: Prescott Memorial School

SAU: RSU 40/MSAD 40

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Assessment Data

Accountability Data

Maine Teacher Quality Data

# 2013-2014 NCLB Report Card

**School:** Prescott Memorial School  
**SAU:** RSU 40/MSAD 40  
**Grade:** 03

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	12	12	100	83	61	72	8	75	8	8	12	0	0
	2012-2013	14	14	100	29	60	68	7	21	21	50	14	0	0
Female	2011-2012	5	5	100		59	77							
	2012-2013	6	6	100		71	73							
Male	2011-2012	7	7	100		62	68							
	2012-2013	8	8	100		50	64							
Caucasian/White	2011-2012	11	11	100	82	62	73	9	73	9	9			
	2012-2013	14	14	100	29	60	70	7	21	21	50			
African American/Black	2011-2012	1	1	100			47							
	2012-2013	0	0				43							
Hispanic	2011-2012	0	0				65							
	2012-2013	0	0				58							
Asian or Pacific Islander	2011-2012	0	0				77							
	2012-2013	0	0				67							
American Indian or Native Alaskan	2011-2012	0	0				65							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	5	5	100		56	62							
	2012-2013	11	11	100	9	47	59	<1	9	27	64			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	2	2	100		25	36							
	2012-2013	1	1	100		29	35							
Limited English Proficient	2011-2012	0	0				47							
	2012-2013	0	0				43							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

# 2013-2014 NCLB Report Card

**School:** Prescott Memorial School  
**SAU:** RSU 40/MSAD 40  
**Grade:** 04

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	15	15	100	73	68	71	13	60	13	13	15	0	0
	2012-2013	13	13	100	62	58	69	<1	62	23	15	13	0	0
Female	2011-2012	8	8	100		70	75							
	2012-2013	6	6	100		58	74							
Male	2011-2012	7	7	100		65	67							
	2012-2013	7	7	100		58	64							
Caucasian/White	2011-2012	14	14	100	71	67	72	14	57	14	14			
	2012-2013	12	12	100	58	59	70	<1	58	25	17			
African American/Black	2011-2012	0	0				42							
	2012-2013	1	1	100			43							
Hispanic	2011-2012	0	0				60							
	2012-2013	0	0				60							
Asian or Pacific Islander	2011-2012	1	1	100			76							
	2012-2013	0	0				77							
American Indian or Native Alaskan	2011-2012	0	0				57							
	2012-2013	0	0				61							
Economically Disadvantaged	2011-2012	9	9	100		60	60							
	2012-2013	8	8	100		52	58							
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	3	3	100		34	35							
	2012-2013	5	5	100		24	31							
Limited English Proficient	2011-2012	0	0				40							
	2012-2013	0	0				41							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2013-2014 NCLB Report Card

**School:** Prescott Memorial School  
**SAU:** RSU 40/MSAD 40  
**Grade:** 05

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	18	18	100	72	57	68	6	67	28	<1	18	0	0
	2012-2013	13	13	100	69	62	72	<1	69	31	<1	13	0	0
Female	2011-2012	7	7	100		66	74							
	2012-2013	5	5	100		65	75							
Male	2011-2012	11	11	100	64	49	63	<1	64	36	<1			
	2012-2013	8	8	100		59	68							
Caucasian/White	2011-2012	18	18	100	72	57	69	6	67	28	<1			
	2012-2013	13	13	100	69	61	73	<1	69	31	<1			
African American/Black	2011-2012	0	0				42							
	2012-2013	0	0				50							
Hispanic	2011-2012	0	0				60							
	2012-2013	0	0				63							
Asian or Pacific Islander	2011-2012	0	0				75							
	2012-2013	0	0				82							
American Indian or Native Alaskan	2011-2012	0	0				48							
	2012-2013	0	0				51							
Economically Disadvantaged	2011-2012	11	11	100	64	45	57	9	55	36	<1			
	2012-2013	8	8	100		57	61							
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	4	4	100		23	30							
	2012-2013	4	4	100		24	35							
Limited English Proficient	2011-2012	0	0				44							
	2012-2013	0	0				47							

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\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2013-2014 NCLB Report Card

**School:** Prescott Memorial School  
**SAU:** RSU 40/MSAD 40  
**Grade:** 06

Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2011-2012	14	14	100	43	63	72	<1	43	57	<1	14	0	0
	2012-2013	19	19	100	68	59	71	<1	68	32	<1	19	0	0
Female	2011-2012	8	8	100		73	78							
	2012-2013	7	7	100		66	77							
Male	2011-2012	6	6	100		52	67							
	2012-2013	12	12	100	75	51	66	<1	75	25	<1			
Caucasian/White	2011-2012	13	13	100	38	62	73	<1	38	62	<1			
	2012-2013	18	18	100	72	59	73	<1	72	28	<1			
African American/Black	2011-2012	0	0				48							
	2012-2013	0	0				42							
Hispanic	2011-2012	0	0				66							
	2012-2013	0	0				65							
Asian or Pacific Islander	2011-2012	0	0				75							
	2012-2013	0	0				71							
American Indian or Native Alaskan	2011-2012	1	1	100			62							
	2012-2013	0	0				55							
Economically Disadvantaged	2011-2012	11	11	100	55	56	61	<1	55	45	<1			
	2012-2013	12	12	100	67	55	60	<1	67	33	<1			
Migrant	2011-2012	0	0											
	2012-2013	0	0											
Students with Disabilities	2011-2012	3	3	100		14	34							
	2012-2013	2	2	100		21	31							
Limited English Proficient	2011-2012	0	0				45							
	2012-2013	0	0				41							

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2013-2014 NCLB Report Card

**School:** Prescott Memorial School  
**SAU:** RSU 40/MSAD 40  
**Grade:** 03

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	12	12	100	67	52	64	17	50	33	<1	12	0
	2012-2013	14	14	100	43	60	62	7	36	21	36	14	0
Female	2011-2012	5	5	100		44	63						
	2012-2013	6	6	100		61	60						
Male	2011-2012	7	7	100		59	65						
	2012-2013	8	8	100		59	63						
Caucasian/White	2011-2012	11	11	100	64	53	65	18	45	36	<1		
	2012-2013	14	14	100	43	60	63	7	36	21	36		
African American/Black	2011-2012	1	1	100			38						
	2012-2013	0	0				30						
Hispanic	2011-2012	0	0				50						
	2012-2013	0	0				48						
Asian or Pacific Islander	2011-2012	0	0				70						
	2012-2013	0	0				63						
American Indian or Native Alaskan	2011-2012	0	0				54						
	2012-2013	0	0				49						
Economically Disadvantaged	2011-2012	5	5	100		46	52						
	2012-2013	11	11	100	27	49	50	<1	27	27	45		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	2	2	100		25	35						
	2012-2013	1	1	100		35	36						
Limited English Proficient	2011-2012	0	0				36						
	2012-2013	0	0				31						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2013-2014 NCLB Report Card

**School:** Prescott Memorial School  
**SAU:** RSU 40/MSAD 40  
**Grade:** 04

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	15	15	100	67	60	66	7	60	7	27	15	0
	2012-2013	13	13	100	69	53	65	23	46	23	8	13	0
Female	2011-2012	8	8	100		61	65						
	2012-2013	6	6	100		46	65						
Male	2011-2012	7	7	100		60	67						
	2012-2013	7	7	100		59	65						
Caucasian/White	2011-2012	14	14	100	71	60	67	7	64	<1	29		
	2012-2013	12	12	100	67	54	66	25	42	25	8		
African American/Black	2011-2012	0	0				31						
	2012-2013	1	1	100			39						
Hispanic	2011-2012	0	0				52						
	2012-2013	0	0				53						
Asian or Pacific Islander	2011-2012	1	1	100			71						
	2012-2013	0	0				73						
American Indian or Native Alaskan	2011-2012	0	0				57						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	9	9	100		55	54						
	2012-2013	8	8	100		48	53						
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	3	3	100		34	37						
	2012-2013	5	5	100		26	31						
Limited English Proficient	2011-2012	0	0				33						
	2012-2013	0	0				39						

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# 2013-2014 NCLB Report Card

**School:** Prescott Memorial School  
**SAU:** RSU 40/MSAD 40  
**Grade:** 05

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	18	18	100	83	59	64	28	56	11	6	18	0
	2012-2013	13	13	100	69	58	62	15	54	31	<1	13	0
Female	2011-2012	7	7	100		58	65						
	2012-2013	5	5	100		68	62						
Male	2011-2012	11	11	100	73	59	64	36	36	18	9		
	2012-2013	8	8	100		52	62						
Caucasian/White	2011-2012	18	18	100	83	59	65	28	56	11	6		
	2012-2013	13	13	100	69	57	64	15	54	31	<1		
African American/Black	2011-2012	0	0				35						
	2012-2013	0	0				30						
Hispanic	2011-2012	0	0				50						
	2012-2013	0	0				46						
Asian or Pacific Islander	2011-2012	0	0				70						
	2012-2013	0	0				71						
American Indian or Native Alaskan	2011-2012	0	0				55						
	2012-2013	0	0				45						
Economically Disadvantaged	2011-2012	11	11	100	82	54	51	27	55	9	9		
	2012-2013	8	8	100		59	50						
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	4	4	100		40	30						
	2012-2013	4	4	100		20	30						
Limited English Proficient	2011-2012	0	0				39						
	2012-2013	0	0				31						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2013-2014 NCLB Report Card

**School:** Prescott Memorial School  
**SAU:** RSU 40/MSAD 40  
**Grade:** 06

Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	14	14	100	64	55	64	7	57	36	<1	14	0
	2012-2013	19	19	100	63	52	64	32	32	26	11	19	0
Female	2011-2012	8	8	100		60	64						
	2012-2013	7	7	100		52	65						
Male	2011-2012	6	6	100		50	64						
	2012-2013	12	12	100	75	52	63	42	33	17	8		
Caucasian/White	2011-2012	13	13	100	62	55	66	8	54	38	<1		
	2012-2013	18	18	100	67	53	65	33	33	22	11		
African American/Black	2011-2012	0	0				35						
	2012-2013	0	0				30						
Hispanic	2011-2012	0	0				51						
	2012-2013	0	0				52						
Asian or Pacific Islander	2011-2012	0	0				74						
	2012-2013	0	0				68						
American Indian or Native Alaskan	2011-2012	1	1	100			52						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	11	11	100	64	47	51	9	55	36	<1		
	2012-2013	12	12	100	67	50	51	25	42	17	17		
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	3	3	100		11	29						
	2012-2013	2	2	100		21	24						
Limited English Proficient	2011-2012	0	0				37						
	2012-2013	0	0				36						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

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# 2013-2014 NCLB Report Card

**School:** Prescott Memorial School  
**SAU:** RSU 40/MSAD 40  
**Grade:** 05

Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2011-2012	19	19	100	74	59	62	21	53	21	5	19	0
	2012-2013	13	13	100	85	71	69	23	62	8	8	13	0
Female	2011-2012	8	8	100		56	61						
	2012-2013	5	5	100		71	69						
Male	2011-2012	11	11	100	91	62	63	27	64	9	<1		
	2012-2013	8	8	100		70	70						
Caucasian/White	2011-2012	19	19	100	74	60	64	21	53	21	5		
	2012-2013	13	13	100	85	71	71	23	62	8	8		
African American/Black	2011-2012	0	0				32						
	2012-2013	0	0				34						
Hispanic	2011-2012	0	0				53						
	2012-2013	0	0				58						
Asian or Pacific Islander	2011-2012	0	0				62						
	2012-2013	0	0				72						
American Indian or Native Alaskan	2011-2012	0	0				49						
	2012-2013	0	0				52						
Economically Disadvantaged	2011-2012	13	13	100	69	51	51	8	62	23	8		
	2012-2013	9	9	100		66	58						
Migrant	2011-2012	0	0										
	2012-2013	0	0										
Students with Disabilities	2011-2012	2	2	100		26	32						
	2012-2013	5	5	100		35	41						
Limited English Proficient	2011-2012	0	0				33						
	2012-2013	0	0				35						

**NOTE:** Some achievement level results have been left blank because fewer than 10 students were tested.

\* Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

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# 2013-2014 NCLB Report Card

**School:** Prescott Memorial School  
**SAU:** RSU 40/MSAD 40  
**Grade:** 03-08

GROUP	Reading								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13				2017-18 Performance Targets
					Targets	Number Tested	Number Proficient	% Proficient	
Whole School	59	100		68	71	70	40	57	84
Female	24	*		68	71	32	15	47	84
Male	35	*		68	71	38	25	66	84
Caucasian/White	57	100		68	71	68	39	57	84
African American/Black	1	*		*		1	*	*	
Hispanic	0	*		*		0	*	*	
Asian or Pacific Islander	0	*		*		1	*	*	
American Indian or Native Alaskan	0	*		*		0	*	*	
Economically Disadvantaged	39	*		67	70	48	24	50	84
Not Economically Disadvantaged	20	*		70	73	22	16	73	85
Migrant	0	*		*		0	*	*	
Not Migrant	59	100		68	71	70	40	57	84
Students with Disabilities	12	*		40	45	14	2	14	70
Students without Disabilities	47	100		78	80	56	38	68	89
Limited English Proficient	0	*		*		0	*	*	
Not Limited English Proficient	59	100		68	71	70	40	57	84
Super Subgroup	46	100		64	67	56	27	48	82
Non-Super Subgroup	13	*		76	78	14	13	93	88

2011-12 % Attendance Rate Target = 93%
94

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.  
 Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.  
 A blank cell indicates data are not available.  
 The source of information for this report is the Maine Department of Education.

# 2013-2014 NCLB Report Card

**School:** Prescott Memorial School  
**SAU:** RSU 40/MSAD 40  
**Grade:** 03-08

GROUP	Mathematics								
	Participation Testing Year Target = 95%			Teaching Year Achievement					
	Number Enrolled	Percent Participated	Average Percent	2011-12 % Proficient	2012-13				2017-18 Performance Targets
					Targets	Number Tested	Number Proficient	% Proficient	
Whole School	59	100		72	74	70	46	66	86
Female	24	*		68	71	32	16	50	84
Male	35	*		76	78	38	30	79	88
Caucasian/White	57	100		73	75	68	45	66	87
African American/Black	1	*		*		1	*	*	
Hispanic	0	*		*		0	*	*	
Asian or Pacific Islander	0	*		*		1	*	*	
American Indian or Native Alaskan	0	*		*		0	*	*	
Economically Disadvantaged	39	*		73	75	48	30	63	87
Not Economically Disadvantaged	20	*		70	73	22	16	73	85
Migrant	0	*		*		0	*	*	
Not Migrant	59	100		72	74	70	46	66	86
Students with Disabilities	12	*		50	54	14	5	36	75
Students without Disabilities	47	100		79	81	56	41	73	90
Limited English Proficient	0	*		*		0	*	*	
Not Limited English Proficient	59	100		72	74	70	46	66	86
Super Subgroup	46	100		70	73	56	34	61	85
Non-Super Subgroup	13	*		76	78	14	12	86	88

**2011-12  
% Attendance Rate  
Target = 93%**

94

\*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 10 students in a subgroup.  
Super Subgroup includes: African American/Black, Hispanic, American Indian or Native Alaskan, Economically Disadvantaged, Student with Disabilities, and Limited English Proficient.  
A blank cell indicates data are not available.  
The source of information for this report is the Maine Department of Education.

# 2013-2014 NCLB Report Card

**School:** Prescott Memorial School  
**SAU:** RSU 40/MSAD 40

## Maine Teacher Quality Data

Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School <sup>1</sup>	9	1	3	0	0	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of June 30, 2013	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

<sup>1</sup>Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.